

ROSIE PROGRAM IDEAS

Notes and suggestions from the 2005 Rosie @ your library meeting.

1. Most everyone noted that his or her ROSIE books were kept on a separate shelf. Most folks marked their ROSIE books with a special sticker.
2. Create a tri-fold brochure with annotations and a checklist. Place these brochures inside the ROSIE books at checkout.
3. Put a bouquet of pink roses next to the ROSIE books.
4. Student assistants read the ROSIE books on next year's list. They make posters with book reviews and bookmarks for use the following year.
5. Students were awarded a free cappuccino for every ROSIE they read. They could only get them on Fridays.
6. All language arts teachers bring their students to the library. The media specialist booktalks all titles. Each title has an artifact that goes with it. Students are asked to guess the artifact for each book based on the booktalk.
7. Create a PowerPoint with pictures and annotations for all books. Play this during passing periods.
8. Have a guest listener during book discussions. An expert or professional helps with the book discussion groups.
9. The freshman/sophomore classes make persuasive PowerPoint's for which book they think should win. The PowerPoint's contain 3-5 slides.
10. When a student reaches 5 books. He/she gets a "CONGRATULATIONS _____ has read 5 or more Rosewater books". This is put on their lockers. It is 8 1/2 x 11 with a frame around it.
11. Try to arrange a school visit from someone who is represented in the books.
12. Morning breakfast club ROSIE books discussions.
13. When a student has read 3 ROSIES incentive postcards are sent home to encourage them to continue reading.

Notes and suggestions from the 2007 Rosie @ your library meeting.

1. Many folks introduce the titles/program during Freshman Orientation in their libraries
2. Some teachers offer extra credit for every voting sheet turned in.
3. Readers advisory groups produce pod casts of the current titles. Students can listen to their peers.
4. Give tiered prizes as the students read
 - a. 1 book...\$1 McDonald coupon
 - b. 3 books...King size candy bar
 - c. 5 books...\$5 gift card
 - d. 10 books...\$10 gift card
 - e. 20 books....\$20 gift card
 - f. all the titles.....lunch
5. Include Rosie Books in the Battle of the Books competition.

6. Encourage teachers list reading Rosie Books as one of their personal goals for the year.
7. Get the public library involved. Ask for donations and support.
8. Make a rose using 2 Hershey kisses and floral wire. Give each student a rose as they finish a Rosie.
9. Have a luncheon to discuss favored books. *Twilight lunches are very popular this year. You decorate; kids bring their trays to the library.
10. www.fanfiction.net
11. Develop a Moodle for the Rosies. Have students and teachers write reviews.
12. Develop a PowerPoint for each title (student aides do this) Present in English classes
13. Add a comment line to your voting sheet. Post student comments on the wall near the Rosie books.
14. Students make and display artist trading cards based on the Rosie books.
15. Put the annotations and voting form on a trifold brochure. Give each student a brochure as they check out the Rosies. (see attached)

Notes and suggestions from the 2011 Rosie ILF meeting.

1. Create a poster with the Rosie Logo to use as a central display.
2. Create a banner for each English class, with the Rosie book covers, and have students sign under each one that they read.
3. Whenever a student reads his/her 1st Rosie for the year, have a chocolate rose delivered to his/her English class.
4. Public librarians are welcome to offer the Rosie program too. If their local school does not offer it, they are more than welcome to collect votes and send in their tallies. They can also stockpile the titles for us for when schools run out of copies and funding.
5. Create Wordles to go with the Rosies and display these. Students could create these as well.
6. A digital picture frame up on the circulation counter that runs the covers as students are waiting to check-out materials.
7. 3-sided frames on the library tables—like at restaurants—that feature the Rosie books, perhaps offer short summaries, etc.
8. As students read, have them not just write a simple summary, but write from the point of view of one of the characters in the book. These can be posted on the school's website or made available in print form for the students to review in the library.
9. Have students create movie posters or alternate covers for the Rosie books. Have students re-create, using digital cameras and people they know, the covers that the books are published with.
10. Create Christmas ornaments featuring the Rosie Titles.
11. Make sure you have a category in your OPAC so that patrons can easily search all Eliot Rosewater titles.

Southwestern Middle and High School – Angy Northern

Since I am a co-chair for the Eliot Rosewater Indiana High School Book Award program, my high school reading program revolves around it.

The voting sheet is on the website

<http://www.ilfonline.org/AIME/Rosie/EliotRosewaterProgram.htm> and the deadline to submit the tally sheet is May 1st.

On the first day of school, my Rosie books are available and I run my program all year. The students who read 5 or more books get to attend the Rosie luncheon we have in May. The first year I had the luncheon...I had ~8 students, in 2006 I had 65 participants and 42 qualifiers.

You can design the program any way you want. Since I am the only one in the library (only student aides to help), my program has to be self-supporting. The way I do this is fairly simple.

I have one of the posters that have slots across the top for the book titles and down the side for student's names. I post this on my workroom door with a colorful Rosie sign and an envelope for their voting sheet. I make copies of my modified voting sheet and leave them on the library front desk where all the Rosie books are displayed. (while there is an official "Rosie sticker" you can buy from ILF, I find that different colored dots work best for my books. I use a different color each year and mark them with an "R" and the year. This way my student aides can use them for shelving hints.... and miss-shelved books are easier to find.) As students read their first book of the year, they fill out a voting sheet and put it in the envelope on the door. When I (or my student aide) processes them, the students name is added to the poster and they are given a sticker where their name and the book title intersect. Each additional voting sheet earns a sticker. Since I will have to tabulate all the points, we file each voting sheet in a file box with a section for each title. When it comes time to tabulate....most of the sorting will be done for me. (this is very easy).

I notify students ~3 weeks before the deadline if they are close to the limit of 5 for the party...but most of my students keep a watch on the board to make sure they get credit for all of their books.

On the day of the Rosie luncheon...students get tickets for all of the books that they read then they have a chance to earn more tickets during the luncheon by answering questions. Once all the tickets are given out...we draw for prizes. (I get donations from local merchants and buy some prizes on my own.) The luncheon is very relaxing and the students (and staff) really enjoy it. We use club \$\$ to buy the meal..Pizza, breadsticks, queso, chips, veggies, fruit, cake, peanut butter pie...not cheap...but worth every penny.

This is the way I run my program...and it really works for me...but like I said...you have to design it so that it works for you. Since my group is getting so large...the luncheon is getting to be pretty expensive. Every year I think about changing the requirement so that they have to read more books to get to come to the luncheon...but then every year...I say, we will leave it same for now. (I'm just a sucker when it comes to YA readers:-)

Shenandoah High School—Colette Huxford

As the other co-chair of the Rosie committee, I promote the Rosie books extensively. The first week of school, I visit with all students in grades 6-12—I am split between a high school and a middle school. With my 9-12th graders, I book talk several of the titles during that initial visit. I purchase anywhere from 2 to 12 copies of each title. As I book-talk, the first ones to hear about the books get the copies until they run out. Then I create a waiting list. Sometime I end up with 30 to 40 students for three to ten different titles. Depending on that demand, I then often order extra copies of the most requested titles. This year I also showed book trailers that we had created for some of the Rosies.

Students are encouraged to fill out ballots for each book they read. In fact we have a stack of ballots by our circulation computer that we place in each current Rosie as it is checked out.

The current Rosies are shelved in a special pull-out display in a prominent spot in the library. All Rosies, no matter the year, have a “rose” colored dot on the spine. Labels on the front of the book tell the year. Many of my students think that Eliot Rosewater is an author since they see that name so much!