

Young Hoosier Participation and Voting Guide

INDIVIDUAL INTERMEDIATE & MIDDLE GRADE OPENS	August 1
GROUP VOTING & RATING SUBMISSIONS OPENS	APRIL 1
ALL VOTES DUE	May 1
WINNERS ANNOUNCED	May 2-5

Spine Labels (Standard Avery 5160 Address Labels)

[YHBA Label - Black.docx](#)

[YHBA Label - Teal.docx](#)

Submitting Votes

[Submit Individual Intermediate Ratings](#)

[Submit Individual Middle Grade Ratings](#)

[Submit Tallied Ratings for Picture, Intermediate, and Middle Grades](#)

Voting Resources

[K-2 Picture Book Voting Tally Sheet](#)

[3-5 Intermediate Rating Tally Sheet](#)

[3-5 Rating Intermediate Bookmarks](#)

[3-5 Student Individual Rating Submission QR Code](#)

[6-8 Rating Middle Grades Tally Sheet](#)

[6-8 Rating Middle Grades Bookmarks](#)

[6-8 Student Individual Rating Submission QR Code](#)

[Participation Certificate](#)

[Additional Voting Ideas](#)

Eligibility

Students in Indiana are eligible to read and vote on Young Hoosier Books if they have access to at least 12 of the nominated titles.

Students may only vote in one eligible program, either their school or public library.

Reading Requirements

K-2: Read 12 of the 20 nominated titles

3-5 & 6-8: Rate each book as they read it, no minimum

Eligibility Notes for Consideration

For situations of differentiation, adults may allow students to read from a different list. Please be aware that reading from a list above the intended level may have content that is not recommended for younger students.

Students may either read or listen to nominated titles to count toward voting requirements.

Picture Books (K-2)

Procedural Recommendations/Ideas

August/September

- Look through the YHBA Nominees, book guides, and activity sheets in the resources on the [Young Hoosier Page of the ILF Website](#)
- Make a rough calendar for which books and resources you will use this year
- Share books and resources with teachers
- Introduce the YHBA program to students

September – March

- Read lots of great books!
- Track books read as a class, so you know when students have heard at least 12 books
 - Class checklist for titles read

- Chart with printed book covers of books read
- Ask students evaluation questions about books
- Ask students to compare how well they liked the current book to previous YHBA books read. This gets them thinking about the books for when they vote at the end of the year.

March/April

- Review all of the YHBA nominees that students have heard throughout the year.
 - Hold of up and summarize review books
 - Picture walk review books
 - Circle pass review – Set a timer and have kids quickly look through the book and pass it to the next person when the timer goes off.
- Students Vote
 - Raise hands
 - Make chart they put a sticker or mark on
 - Print covers of books and put them on paper lunch bags and use small objects such as bingo chips, paperclips, rocks, buttons or other items to drop in their favorite book
 - Make a visual student voting sheet

If you have other ideas to add to this list, [email us!](#)

Intermediate (3-5) and Middle Grade (6-8) Procedural Recommendations/Ideas

NEW VOTING SYSTEM

Students will submit ratings on any books they read. There is NO minimum required for participation. However, each school may still use a minimum for local programs.

Submitting Ratings

Individual Student Submission Option - Students use the individual submission link above to submit their own rating each time they read a book.

Tips for Individual Submission

- Print QR codes (linked above) and place near YHBA display, throughout library, and/or in classrooms
- Put Individual Submissions link school's LMS/website and/or place a shortcut on a shared computer /iPad

Group Submission Option - Students submit ratings to YHBA coordinator who tally's votes and submits them in April when the group rating window opens. Tally sheets have been provided above.

Tracking Ratings

Double-sided bookmarks have been created for students to use to record their votes. These can be turned in when they have finished a book. You will want to copy lots of bookmarks so they can have a new one for each new book.

Tips

- Run copies on different colors if you use both the Intermediate and Middle Grade lists to you can quickly tell the difference between the bookmarks.
- Place a fresh bookmark inside of the book each time it is returned or keep a stack at the circulation counter so you can give a new bookmark for each Young Hoosier nominee checked out
- Remember to give bookmarks to classroom teachers who have Young Hoosier Nominees in their class library.

Promotion Ideas

- Book Talks - Prepared book talks can be found in the resources on the [Young Hoosier Page of the ILF Website](#)
- Book Tasting
- First Chapter/First Page Read Alouds throughout the year.
- First Line & Book Title Matching Game
- Kids share which YHBA books they have read

If you have other ideas to add to this list, [email us!](#)

